

## Month's Overview

| Class: 3       |  | 4th August - 31 <sup>st</sup> August 2020 |
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| Subject        | Concepts and Skills  |   |
| <b>EVS</b>     | <p><b>Theme:</b> My Community</p> <p><b>Central Idea:</b> Our Community consists of people and places which are organized to provide us essential services.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Different public places and their functions</li> <li>• Community helpers and their roles in providing us services</li> <li>• Characteristics of local Government and Non-Government organizations</li> <li>• Living in the community and working together</li> <li>• Institution that serves people</li> </ul>                      |   |
| <b>ENGLISH</b> | <p><b>Listening and Speaking:</b></p> <ul style="list-style-type: none"> <li>• Attempt to express ideas precisely using a growing vocabulary</li> <li>• Listen and respond appropriately to others views and opinions</li> <li>• Listen and remember a sequence of instructions</li> <li>• Practise to improve performance when reading aloud</li> <li>• Take turns in discussion, building on what others have said</li> <li>• Speak clearly and confidently in a range of contexts</li> <li>• Adapt tone of voice and use of vocabulary for different audiences</li> </ul> |   |

### **Phonics, spelling and vocabulary**

- Explore words that have the same spelling but different meaning (e.g. Form, wave; homonyms)
- Infer the meaning of unknown words from the context
- Practise new spellings and write them correctly
- Extend knowledge and use of spelling patterns (e.g. vowel phonemes, double consonants, silent letters, common prefixes and suffixes)
- Use effective strategies to tackle unfamiliar words

### **Grammar and Punctuation**

- Take account of the full range of punctuation in reading aloud
- Maintain accurate use of capital letters and full stops in demarcating sentences
- Use a widening range of connectives (e.g. and, but, because, so) to link ideas in writing
- Identify pronouns and understand their function in a sentence
- Use question marks, exclamation marks, and commas in a list
- Collect examples of nouns (common, proper, collective, number, gender), verbs, adverbs and adjectives and use the terms appropriately
- Learn the basic conventions of speech punctuation and use speech marks. Ensure grammatical agreement of pronouns.

### **Reading**

- Read a range of stories, poetry and information books

- Consider ways that information is set out (e.g. lists, charts, bullet points) Understand different types of stories and typical story Themes
- Read and follow instructions to carry out an activity
- Scan a passage to find specific information and answer questions
- Begin to infer meanings beyond the literal (e.g. about motives and character) Read and comment on different books with the same author
- Read aloud with expression to engage the listener
- Identify the main points or gist of what has been read
- Understand and use the terms "fact", "fiction" and "non-fiction" Work out what a book is about from skimming its main Features

### **Writing**

- Build up handwriting speed, fluency and legibility
- Ensure consistency in the size and proportion of letters and spacing of words
- Make a record of information drawn from a text
- Choose and compare words to strengthen the impact of writing
- Plan main ideas and points as a structure for story writing
- Write book reviews summarising what the book is about
- Write portraits of a character
- Begin to organise writing in paragraphs in extended stories, or extended prose

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|                     | <ul style="list-style-type: none"> <li>• Use IT to write, edit and present work</li> </ul>  |
| <p><b>MATHS</b></p> | <p><b>Number system</b></p> <ul style="list-style-type: none"> <li>• Multiply a multi digit numeral by a single digit numeral, with or without regrouping</li> <li>• Divide a multi digit numeral by a single digit numeral ( 2 digits by a single digit )</li> <li>• Understand the relationship between multiplication and division and write connected facts</li> <li>• Add and subtract 4 digit numbers with and without regrouping</li> <li>• Solve word problems involving addition and subtraction using the skills learnt</li> </ul> <p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>• Recognize the simple number patterns</li> <li>• Choose a correct operation (+,-) and write an equation to solve a story problem</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Relate 2D shapes and 3D solids to drawings of them</li> <li>• Classify 3D shapes according to the number and shape of faces, number of vertices and edges (cube, cuboid, cylinder, cone, sphere)</li> <li>• Understand that solids occupy space</li> <li>• Predict how shapes can be changed by combining or dividing them</li> </ul> |

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|                     | <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Use a centimeter ruler and understand the need for the units metre and kilometer</li> <li>• Understand the relation between litre and millilitre</li> <li>• Measure in Kg and g and have awareness that the unit for measures of weight is the kilogram</li> </ul> <p><b>Data handling</b></p> <ul style="list-style-type: none"> <li>• Prepare a pictograph for the given information</li> <li>• Read and interpret information from a pictograph</li> <li>• Read and prepare a Tally chart for recording, interpreting and visualising data</li> </ul> <p><b>Mathematical Reasoning</b></p> <ul style="list-style-type: none"> <li>• Make decisions about how to approach problems</li> <li>• Use strategies, skills and concepts in finding solution</li> <li>• Move beyond a particular problem by generalizing to other solutions</li> </ul> |
| <p><b>HINDI</b></p> | <p><b>Listening and speaking</b></p> <ul style="list-style-type: none"> <li>• Speak the correct form of <i>swaras</i>, <i>vyanjans</i> and words using the <i>matraas</i></li> <li>• Differentiate between <i>choti</i> and <i>bari matra</i> through expression</li> <li>• Speak clearly (using <i>shudha bhasha</i>) and confidently in a range of contexts</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Take interest in composition writing and picture description in written form</li> </ul>  |

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|            | <ul style="list-style-type: none"> <li>• Identify nouns, <i>kriya shabd</i></li> <li>• Use punctuations Purnaviram, Alpviram</li> </ul> <p><b>Reading and writing</b></p> <ul style="list-style-type: none"> <li>• Begin to infer meanings beyond the literal (e.g. about motives and character)</li> <li>• Read aloud with expression to engage the listener</li> <li>• Identify the main points or gist of what has been read</li> <li>• Take interest in poetry writing, and write own versions of small poems using language creatively</li> <li>• Write paragraphs or stories, on given topics with the help of given vocabulary</li> <li>• Write answers to questions in few sentences with logical connections</li> </ul> |
| <b>ICT</b> | <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Be able to change the format of text in word file using using group of commands from font group</li> <li>• Be able to understand the application of undo and redo in word file</li> <li>• Be able to create a folder to store their documents</li> </ul>   |

## List of Vocabulary for the Coming Month

government  
gram panchayat  
sarpanch  
municipal commissioner  
services  
local self government  
municipal corporation  
municipal committee  
community  
institutions  
chemist  
market  
civic amenities  
civil services  
neighbourhood  
surroundings  
organizations  
hospital  
banks  
schools  
court  
armed forces  
voluntary organizations  
entertainment  
govern  
disputes  
recreation  
compassion  
emergency  
edges  
patterns  
pictograph  
vertices  
sphere